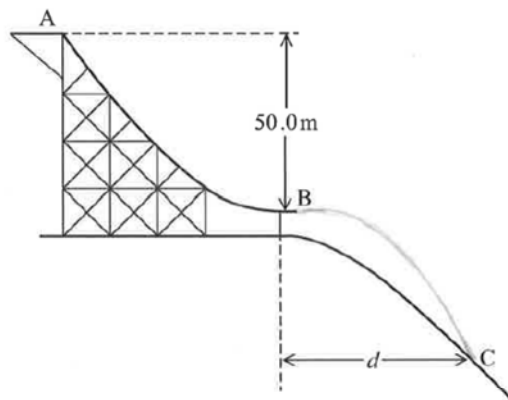


# Mock Marking Candidate's Responses

## Q1a Sample 1



(a) Calculate the speed of the ski jumper at B.

(2)

$$v^2 = u^2 + 2as$$

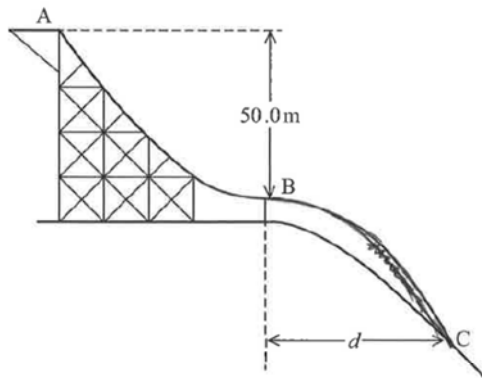
$$v^2 = 0 + 2 \times 9.81 \times 50$$

$$v^2 = 981$$

$$v = 31.3 \text{ m s}^{-1}$$

Speed =  $31.3 \text{ m s}^{-1}$

## Sample 2



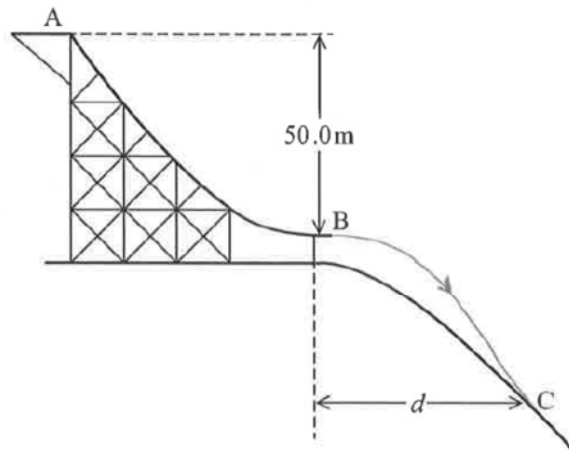
(a) Calculate the speed of the ski jumper at B.

(2)

$$\frac{1}{2} v^2 = gdh \quad v = \sqrt{2 \times 50g} = 31.3 \text{ m s}^{-1}$$

Speed =  $31.3 \text{ m s}^{-1}$

### Sample 3



(a) Calculate the speed of the ski jumper at B.

(2)

Height lost =  $\frac{1}{2}mv^2$  gained

$$2gh = v^2$$

$$2g(50) = v^2$$

$$v = 31.3 \text{ ms}^{-1}$$

$$\text{Speed} = 31.3 \text{ ms}^{-1}$$

## Q1c Sample 1

The ski jumper leans forward and spreads his skis to maximise his surface area that is exposed to the air as he falls. This helps to maximise the amount of air resistance experienced so the vertical component acts to reduce the effect of the jumper's weight.

The low density of the skier helps to reduce the jumper's weight so he has a smaller acceleration downwards.

## Sample 2

By angling his skis, the direction of the air resistance changes to have more of an upward component, allowing him to accelerate downwards slower, reach the ground later and so travel further.

## Sample 3

By using less dense materials, the mass of the skis will be less ( $\rho = \frac{m}{V}$ ,  $m = \rho V$ ). Lower mass skis means the weight acting downwards ( $W = mg$ ) is less, reducing vertical acceleration and increasing the time of flight through the air. By adopting a more horizontal upper body position, the skier has less contact with the air, reducing the air resistance acting on him. This reduces the deceleration horizontally of the skier. A greater velocity leads to greater horizontal displacement ( $s = vt$ ).

## Sample 4

The position of the ski jumper makes air resistance at least to the horizontal, this means equal resistive forces in the horizontal and vertical direction. Having less air resistance act upwards will increase the air time because the acceleration downwards will be less due to less resultant force downwards. Having a longer air time means that the ski jumper has more time in the air for which the horizontal component of velocity can act.

He uses low density material to decrease the weight acting downwards. This again, reduces the resultant downward force, decreasing the acceleration ~~for~~ downwards. But also used to maintain a better laminar flow of the air so the force from air resistance is less, meaning less work done against air resistance.

(Total for Question 1 = 9 marks)

resistance.

## Q2 Sample 1

$$E = \frac{V}{d} \quad E = \frac{F}{Q}$$

$$\frac{V}{d} = \frac{F}{Q}$$

$$\frac{60 \times 10^{-6}}{0.004} = \frac{F}{Q}$$

$$\frac{F}{Q} = 0.015$$

$$F = 0.015 \times 1.6 \times 10^{-19}$$

$$F = 2.4 \times 10^{-21}$$

$$F = Bqv$$

$$0.015 = 0.2v$$

$$v = 0.075 \text{ m s}^{-1}$$

$$d = 1 \text{ m} \quad T = 0.075 \text{ s}^{-1}$$

$$F = \frac{4\pi}{3} \text{ Hz}$$

$$A = \pi r^2$$

$$A = \pi \times (2 \times 10^{-3})^2$$

$$A = \frac{\pi}{250000}$$

$$V_s = \frac{\pi}{25000} \times \frac{4\pi}{3}$$

$$= 1.68 \times 10^{-4} \text{ m}^3 \text{ s}^{-1}$$

## Sample 2

$$F = Bqv$$

$$E = \frac{F}{Q}$$

$$\frac{V}{d} = \frac{F}{Q}$$

$$Bqv = \frac{VQ}{d}$$

$$B \text{ Velocity} = \frac{\text{Voltage}}{\text{distance}}$$

$$0.2(\text{Vel}) = \frac{60 \times 10^{-6}}{4 \times 10^{-3}}$$

$$\text{Vel} = 0.075 \text{ m s}^{-1}$$

$$\text{Volume} =$$

$$\pi (2 \times 10^{-3})^2 \times 0.075 = \text{Volume}$$

$$9.42 \times 10^{-7} \text{ m}^3$$

### Sample 3

(v)

$$F = BIL \text{ sme}, \quad F = Bqv \text{ sme}$$

$$E = \frac{V}{d} = \frac{60 \times 10^{-6}}{4 \times 10^{-3}} = 0.015 \text{ Vm}^{-1}$$

$$E = \frac{F}{q}, \quad F = Bqv = Eq$$

$$Bv = E$$

$$v = \frac{0.015}{0.2} = 0.075 \text{ ms}^{-1}$$

$$\begin{aligned} \text{Cross sectional area of artery} &= \pi \times (0.004)^2 \\ &= 5.03 \times 10^{-5} \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \therefore \text{volume of blood per second} &= \\ &= 0.075 \times 5.03 \times 10^{-5} \\ &= 3.77 \times 10^{-6} \text{ m}^3 \text{ s}^{-1} \end{aligned}$$

### Q3ai Sample 1

(3)

In the graph,  $F$  (which is directly proportional to  $a$ ) is directly proportional to separation,  $x$ , as the line is linear.

Also, as the graph is negative,  $F \propto -x$ , or as  $F = ma$ ,  $ma \propto -x$  or  $a \propto -x$ , which defines

SHM

### Sample 2

Simple harmonic motion occurs when force is proportional to displacement, directed towards the equilibrium point.

The graph shows that to the left of the equilibrium point (negative displacement), the force is positive, and when displacement is positive, the force is negative.

It also shows that as displacement increases (from the equilibrium point at  $11.3 \times 10^{-10} \text{ m}$ ), force increases, hence motion is simple harmonic.

### Sample 3

From the graph we can indicate that  $1.13 \times 10^{-2} \text{ m}$  is the equilibrium point, as the force here is 0. As the displacement increases, it is proportional to force ~~increasing~~ in the opposite direction, means displacement from equilibrium position is proportional to acceleration, whereby acceleration is always directed toward the equilibrium position. (As force = mass  $\times$  acceleration.)



## Q4 Sample 1

When a star on the main sequence runs out of hydrogen fuel, the inward pressure of gravity exceeds the outward nuclear pressure. This increases the density of the core, triggering further fusion reactions between helium nuclei, producing elements up to iron. The outward nuclear pressure causes the star to expand into a red dwarf, which is red due to its lower surface temperature. When the fusion reaction of helium ceases, the red dwarf retracts. No further fusion reactions occur, because iron has the highest binding energy per nucleon. Gravitational pressure condenses the red giant into a dense, hot white dwarf, which eventually ~~can~~.

## Sample 2

During the end of the main sequence of a star the fuel for fusion starts to run out. Therefore fusion ceases in the core and continues at the surface. This star begins to swell and gain in size ~~as~~ <sup>due to loss of mass</sup> as the temperature decreases, and luminosity increases. This is now called a red giant or red supergiant if big enough. Once the fuel has completely run out the star starts to die and shrinks to form a white dwarf. The luminosity decreases and temperature increases due to the star compressing into a much smaller size, becoming very dense.

### Sample 3

When in the main sequence, stars undergo fusion by joining hydrogen nuclei together to form He nuclei and releasing energy. After this, the H runs out, and He fusion occurs in the core of the star, and the star increases in radius and luminosity to form a red giant. Once the Helium in the core has been used, the star is no longer hot enough to fuse any of the remaining elements, and the outer layers of the red dwarf ~~are~~ drift into space, leaving the fusionless core, which is still hot and gives off light.

## Sample 4

main sequence stars fuse hydrogen to form helium in the core of the star. They are in stable phase as gravitational force pulling the star inwards, and nuclear pressure exerted from the star outwards are equal.

When hydrogen in the core runs out, gravitational forces win over causing collapse of the core causing it to heat up as GPE lost = KE gained. Core becomes hot enough for the fusion of helium atom nuclei, and hydrogen in the outer envelope begins fusing. This causes the radius to increase and the star has become a red giant.

Eventually, helium begins to run out, and fusion in the core ceases again, causing further gravitational collapse.

Mass gets ejected from the star, and gravitational collapse is not great enough for fusion of even larger elements, and so a white dwarf is formed.

(Total for Question 4 = 6 marks)

## Q5 Sample 1

(3)

$$eV_s = \frac{hc}{\lambda} - \phi$$

$$V_s = \frac{hc}{e\lambda} - \frac{\phi}{e} \quad V_s = \left(\frac{hc}{e}\right) \frac{1}{\lambda} - \frac{\phi}{e} \quad \text{As in form}$$

$y = mx + c$ , this shows the relationship is linear (straight line)

(b) Use the student's graph to determine a value for  $h$ .

(4)

$$\frac{dy}{dx} = \frac{2.4 - 0.7}{2.5 \times 10^6} = 1.24 \times 10^{-6}$$

$$1.24 \times 10^{-6} = \frac{hc}{e}$$

$$\frac{1.24 \times 10^{-6} e}{1} = h = 6.613 \times 10^{-34}$$

$$h = 6.613 \times 10^{-34} \text{ Js}$$

No indication of triangle on graph

## Sample 2

$$\frac{hc}{\lambda} = \phi + eV_s \quad \therefore eV_s = \frac{hc}{\lambda} - \phi \quad (4)$$

where  $hc = \text{gradient}$   
and  $-\phi$  is the y-intercept

(b) Use the student's graph to determine a value for  $h$ .

(4)

$$\begin{aligned} \text{gradient} &= hc \\ \text{gradient} &= \frac{\text{rise}}{\text{run}} = \frac{2.1 \times 1.6 \times 10^{-19}}{1.7 \times 10^8} \\ &= 1.98 \times 10^{-25} \\ \therefore h &= \frac{1.98 \times 10^{-25}}{3 \times 10^8} = 6.59 \times 10^{-34} \end{aligned}$$

$$h = 6.59 \times 10^{-34}$$

Large triangle drawn on graph

### Sample 3

$$eV_s = \frac{hc}{\lambda} - \phi$$

$$m = \frac{1}{\lambda}$$

$$V_s = \frac{\frac{hc}{\lambda} (1/\lambda) - \phi}{e}$$

$$y = mx + c$$

(b) Use the student's graph to determine a value for  $h$ .

(4)

$$\frac{2.8 - (-0.4)}{2.85 \times 10^{-6} - 0.45 \times 10^{-6}} = 1.23 \times 10^{-6} = \frac{hc}{e}$$

$$\frac{1.6 \times 10^{-19} \times 1.23 \times 10^{-6}}{3.20 \times 10^{-7}} = 6.56 \times 10^{-34}$$

$$e =$$

$$h = 6.56 \times 10^{-34}$$

Large triangle on graph

## Q7 Sample 1

Height of balloon $h$ / m	Atmospheric pressure $p$ / Pa	$\ln p$
5000	53500	<del>10.887</del> 10.9
10000	28700	<del>10.265</del> 10.3
15000	15300	9.64
20000	8210	9.01
25000	4390	8.39

(8)

$$p = p_0 e^{-Kh}$$

$$\ln p = \ln p_0 + \ln e^{-Kh}$$

$$\ln p = \ln p_0 - Kh$$

$$\ln p = -K h + \ln p_0$$

$$y = mx + c$$

values drawn as graph

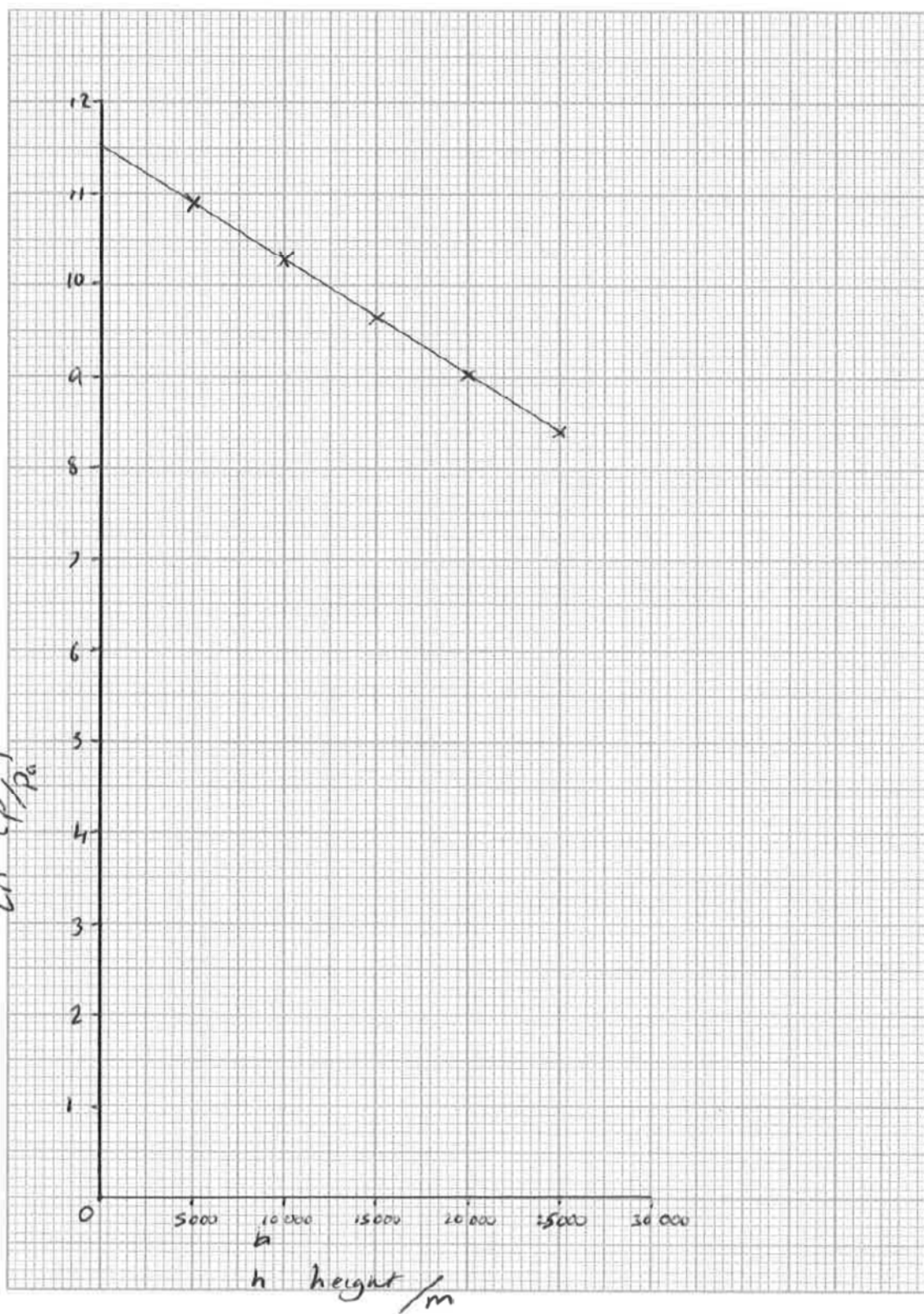
if graph fits line  $\ln p = -Kh + \ln p_0$

where  $\ln p_0$  is the y intercept and the gradient is a negative constant then the equation works

The graph is straight line and negative, meaning the approximation is correct. Also, y intercept = 11.5,

so  $\ln p_0 = 11.5$   $p_0 = e^{11.5} = 98716$  Pa, a sensible value for atmospheric pressure, and is similar to the initial value of pressure

$\ln(p/p_0)$





## Sample 2

Height of balloon $h$ / m	Atmospheric pressure $p$ / Pa
5000	53500
10000	28700
15000	15300
20000	8210
25000	4390

$$p = p_0 e^{-kh}$$

$$\ln p = \ln p_0 e^{-kh}$$

$$\ln p = \ln p_0 + \ln e^{-kh}$$

$$\ln p = \ln p_0 - kh$$

$$\ln p = -kh + \ln p_0$$

$$p_0 = 1.01 \times 10^5 \text{ Pa}$$

$$p_0 = 1.01 \times 10^5$$

$$\ln p_0 = 11.52$$

$$-k(5000)$$

$$53,500 = p_0 e^{-k(5000)}$$

$$10,000$$

$$\ln 53,500 = \ln p_0 - 5000k \quad \ln 28,700 = \ln p_0 - 10000k$$

$$5000$$

$$k = \frac{\ln p_0 - \ln 53,500}{5000}$$

$$k = \frac{\ln p_0 - \ln 28,700}{10,000}$$

$$\frac{\ln p_0 - \ln 53,500}{5000} = \frac{\ln p_0 - \ln 28,700}{10,000}$$

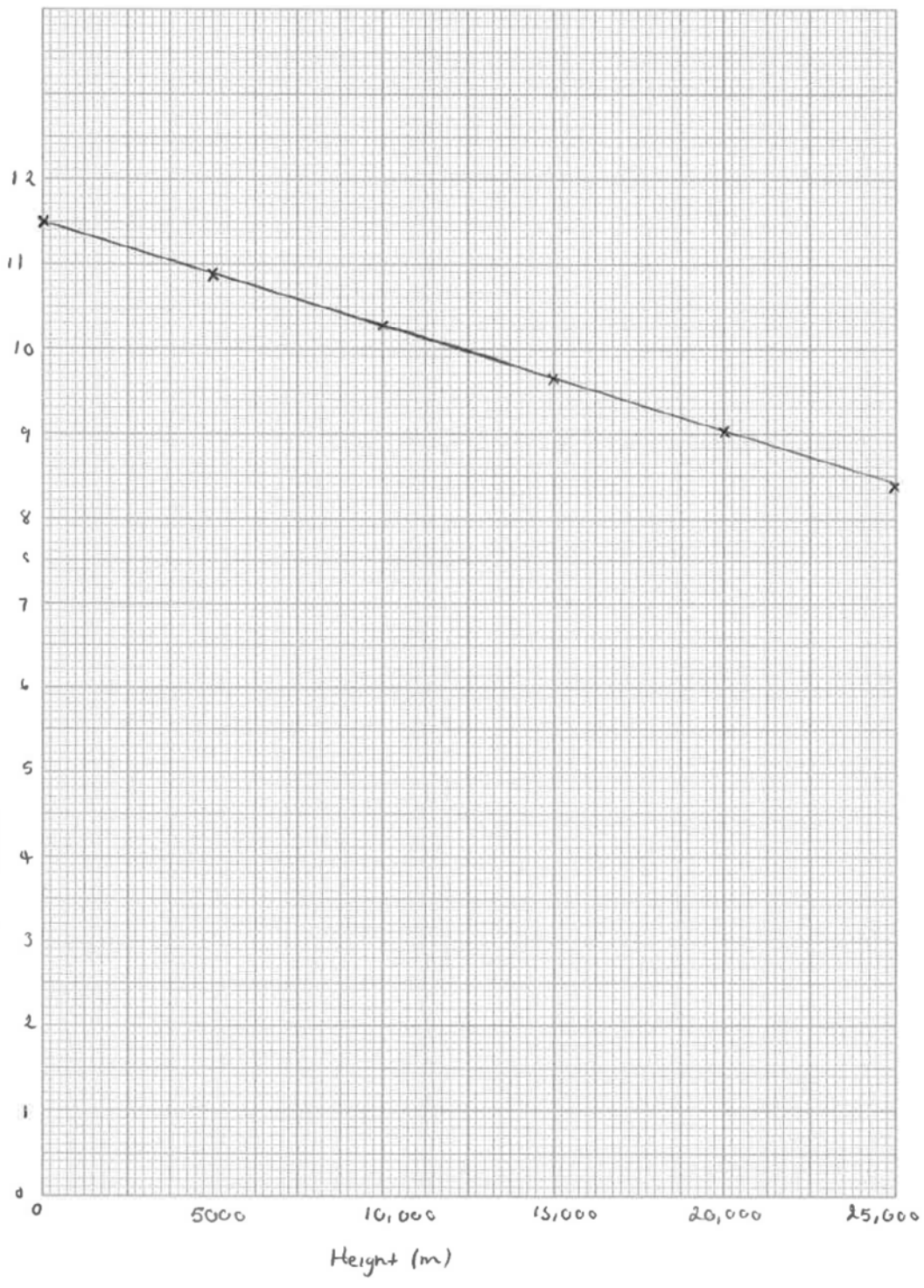
$$10,000 \ln p_0 - 10000 \ln 53,500 = 5000 \ln p_0 - 5000 \ln 28,700$$

$$5000 \ln p_0 = 32,000$$

$$e^{6.4} = p_0$$

Straight line produced supports suggestion

ln P



### Sample 3

Height of balloon $h$ / m	Atmospheric pressure $p$ / Pa
5000	53500
10000	28700
15000	15300
20000	8210
25000	4390

$\ln p$   
 10.89  
 10.26  
 9.64  
 9.01  
 8.39

$$\frac{p}{p_0} = e^{-kch}$$

(8)

$$\ln \left| \frac{p}{p_0} \right| = -kch$$

$$\ln p - \ln p_0 = -kch$$

$$\ln p = -kch + \ln p_0$$

when using Natural log, graph achieved  
 has been a straight line with  $\ln p$  on  
 y and  $h$  on the x axis, I can  
 conclude that this suggestion is valid.

ln p

